



# SUMMER!

## Packet

Dear Parents and Students,

Congratulations! You made it and you're off to FOURTH GRADE. We are happy to have seen you grow so much this year and know that you are going to do GREAT in the fourth grade. To help prepare you and close up that "summer gap," attached please find the Third to Fourth Grade summer packet. The summer packet includes:

\*Supply list

\*Charlotte's Web Book Report

\*7 week 5-A Day Math Summer Review

\*Multiplication Drill Sheet

\*Cursive Writing Practice Sheet



Scan me

In order to complete the book report, students are required to purchase and read *Charlotte's Web* by E.B. White. (ISBN-10 : 0064410935) Once the packet is completed, please bring it to school during the first week back. In order to maintain fluency in both reading and math, we encourage students to continue reading a book of their choice once they have completed the book report and to practice their multiplication and division drills.

It has been a wonderful year and we hope you enjoy your summer vacation.



Mrs. Perez & Mrs. Melendez  
St. Kevin Catholic School  
**3<sup>RD</sup> GRADE TEACHERS**

# SCHOOL SUPPLY LIST

St. Kevin Catholic School

4<sup>th</sup> grade

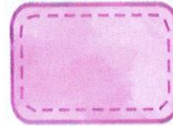
- 8 composition notebooks (not spiral) PLEASE NO-BINDERS!
- 4 erasable blue or black pens
- 2 red pens
- 1 pack of pencils
- 1 pencil sharpener with cover
- 1 eraser
- 1 box of crayons
- 1 box of colored pencils
- 1 pack of highlighters (assorted colors)
- 1 pair of scissors (round tip for children)
- 1 palette of water colors (with 8 colors)
- 1 large bank-size zipper case (please label with name)
- 2 packs of filler paper
- 2 packs of index cards
- 4 manila folders (labeled with the first and last name)

- 1 calculator
- 1 Webster's Dictionary
- 5 jumbo book covers
- 1 slick pocket folder (any color)
- 6 slicker pocket folders with 3 prongs

- Music (any color)
- Religion (red with filler paper)
- Art (purple)
- Spanish (yellow)
- Spelling (green)
- PE (any color)

- 1 hand sanitizer (to be kept on child's desk)
- 2 square box of tissues
- 1 roll of paper towel
- 1 canister of Clorox Wipes
- 2 rolls of contact paper (to be used at home for covering workbooks)

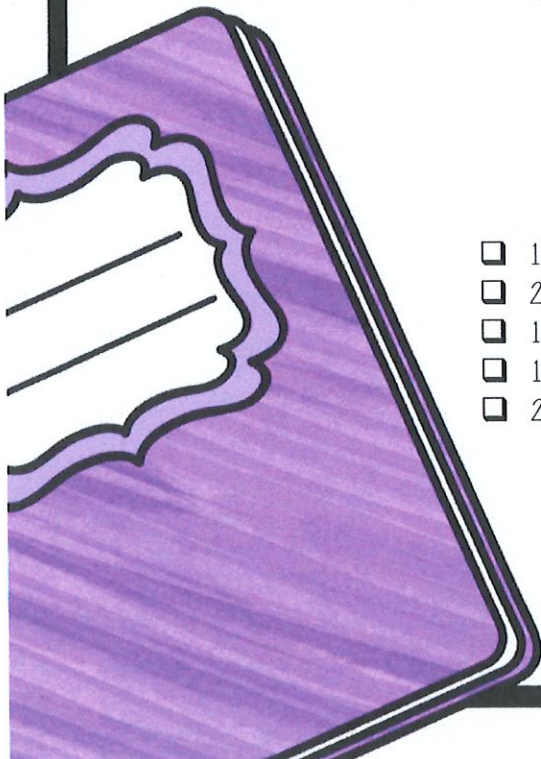
## TO DO:



Label all notebooks with the student's first and last name as well as the following subjects:

English  
Spelling  
Math  
Reading  
Science  
Social Studies  
Brain Teasers  
Spanish

\*Also label the folders with the student's name and subject.



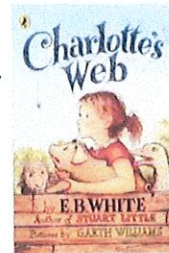
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MD

Name: \_\_\_\_\_  
St. Kevin Catholic School

Date: \_\_\_\_\_  
4A or 4B # \_\_\_\_\_

# Charlotte's Web Book Report



Answer in complete sentences.

1. Mr. Arable was going to do away with the runt pig. What does "do away" with mean?

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2. How did Fern Stop her father from killing the baby pig?

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3. How did Fern treat Wilbur like a baby?

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4. Why did Mr. Arable want to sell Wilbur?

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5. Mother made a suggestion, that made both Father and Fern happy. What was it?

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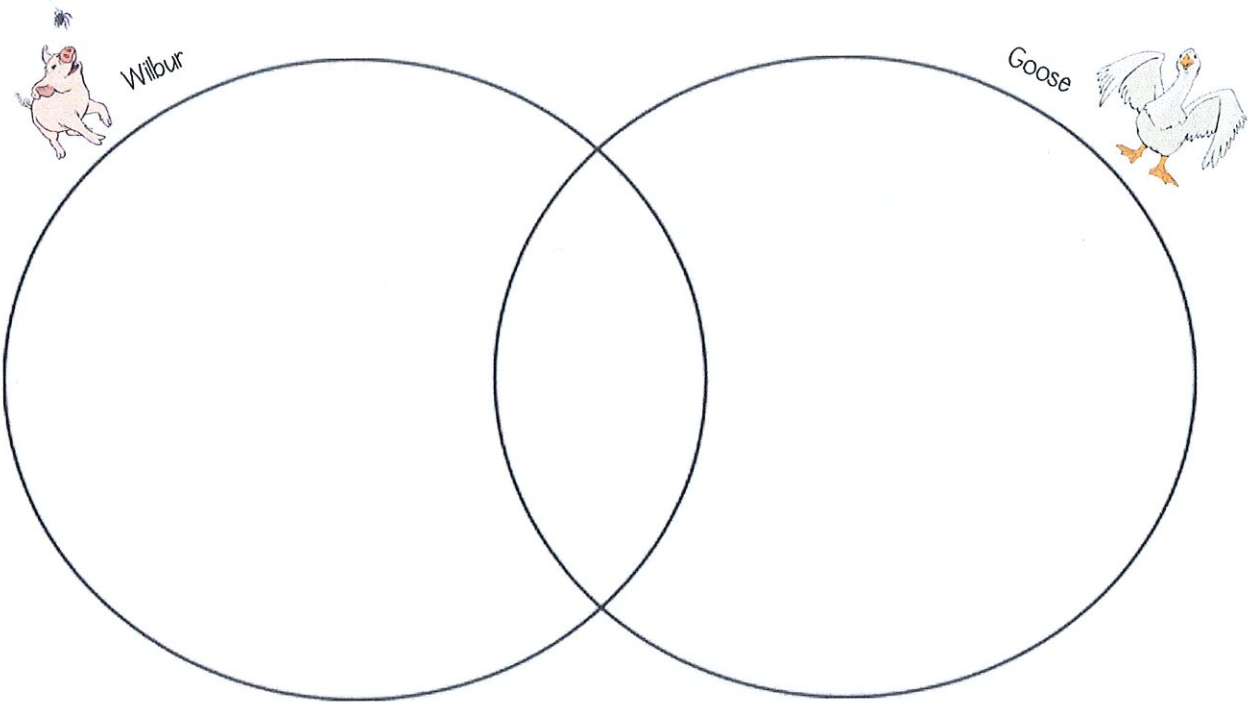
6) The goose encouraged Wilbur to do bad things. What were some of the bad things Wilbur did?

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7. Compare Wilbur to the Goose using a Venn Diagram.



8) Why was Wilbur lonely? List in sequence the events that happened in chapter 4. Did these events have anything to do with Wilbur's loneliness?

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9) The lamb told Wilbur that "Pig means less than nothing to me." What do you think he meant?

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10) How did Wilbur find his mysterious friend?

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11) Why did Goose say Wilbur was an innocent little pig?

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12) How did the rat Templeton say that he spent his time?

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Write a letter to Wilbur giving him some advice about making friends, accepting friends as they are and getting along with friends.

Dear Wilbur,

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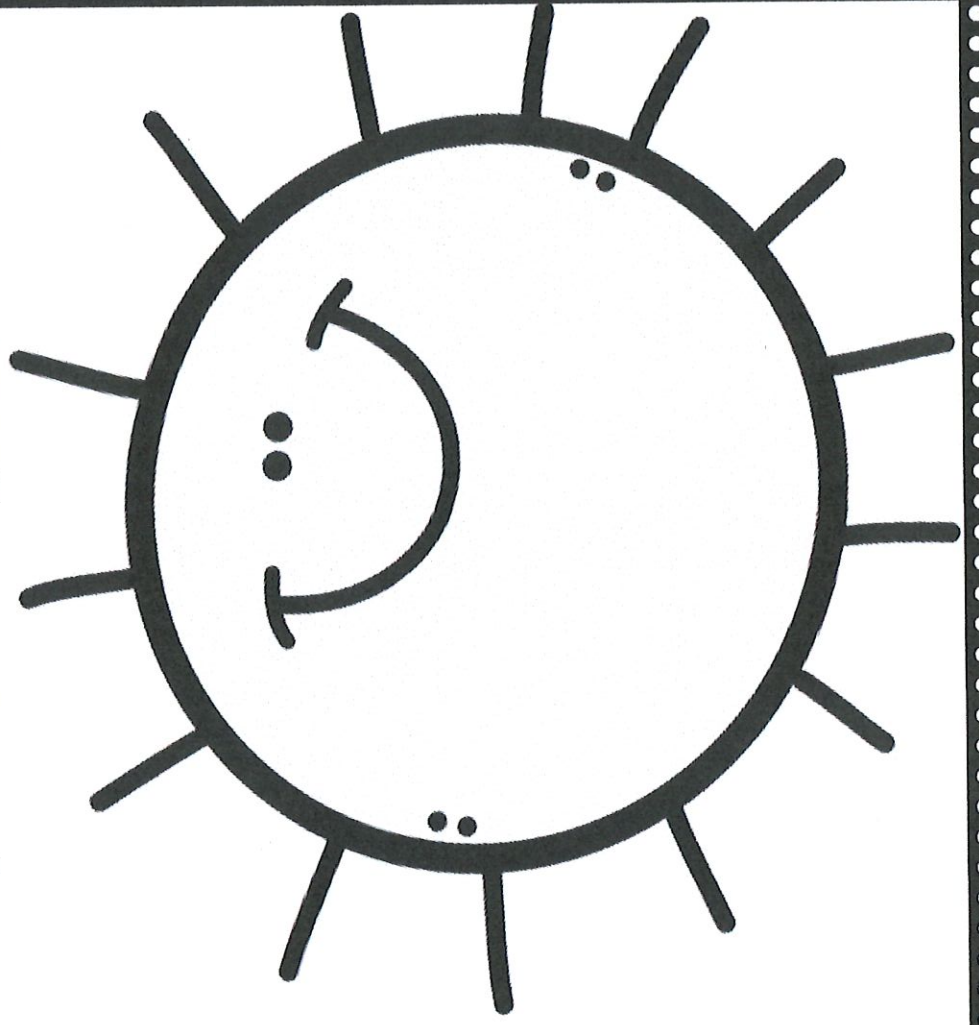
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Your Friend,

# 5-A-DAY MATH SUMMER REVIEW



NAME:

# TRACK YOUR PROGRESS




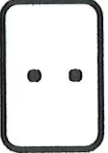

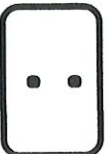


For each day that you complete, color in a square until you make it to the 45th day! You can do it!

A large number '45' is formed by 45 individual squares, each containing a number from 1 to 45. The squares are arranged in a path that starts at the bottom left and winds upwards and to the right. The path begins with a square labeled 'START HERE' with a right-pointing arrow. The numbers 1 through 45 are distributed as follows: 1-5 (bottom row), 6-14 (second row), 15-22 (third row), 23-31 (fourth row), 32-40 (fifth row), and 41-45 (top row). The path ends at the top right with the number 45.

# 5-A-DAY MATH SUMMER REVIEW

Name: \_\_\_\_\_

Date \_\_\_\_\_

DAY 1	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 397 \\ +263 \\ \hline \end{array}$	 	$\begin{array}{r} 30 \\ \times 7 \\ \hline \end{array}$
<p>QUICK CHECK</p> <p>5+9=      6+8= 4+7=      3+8= 6+6=      9+7=</p>	DAY 2	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 786 \\ -487 \\ \hline \end{array}$	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 580 \\ \hline \end{array}$
<p>QUICK CHECK</p> <p>7+7=      6+9= 4+8=      7+8= 7+6=      10+2=</p>	 	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 80 \\ \times 4 \\ \hline \end{array}$	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 60 \\ \times 9 \\ \hline \end{array}$
<p>QUICK CHECK</p> <p>5+7=      5+6= 8+8=      4+5= 4+9=      7+3=</p>	DAY 3	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 276 \\ +509 \\ \hline \end{array}$	 
<p>QUICK CHECK</p> <p>9+9=      8+9= 7+9=      10+7= 6+4=      3+9=</p>	DAY 4	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 70 \\ \times 5 \\ \hline \end{array}$	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 564 \\ -378 \\ \hline \end{array}$
<p>QUICK CHECK</p> <p>8+7=      5+9= 7+4=      2+8= 6+8=      5+10=</p>	DAY 5	<p>What is the value of the underlined digit?</p> $\begin{array}{r} 952 \\ +457 \\ \hline \end{array}$	 



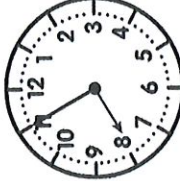





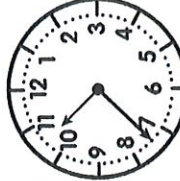


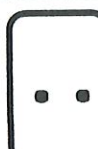


# 5-A-DAY MATH SUMMER REVIEW

Week 2

Name: \_\_\_\_\_

Date \_\_\_\_\_

<p>DAY 1</p> <p><b>QUICK CHECK</b></p> <p>14-8=      12-6=            19-10=    17-6=            15-9=      16-7=</p>	<p>What is the value of the underlined digit?</p> <p>1,0<u>4</u>6</p>  	<p>639 +245</p>	 	<p>60 x 5</p>
<p>DAY 2</p> <p><b>QUICK CHECK</b></p> <p>15-7=      14-5=            13-6=      16-8=            12-9=      11-5=</p>	<p>What is the value of the underlined digit?</p> <p>4<u>9</u>7</p>  	<p>10 x 8</p>	<p>547 -165</p>	<p>What is the value of the underlined digit?</p> <p>9<u>9</u>7</p>
<p>DAY 3</p> <p><b>QUICK CHECK</b></p> <p>18-9=      16-9=            15-6=      13-5=            12-7=      14-7=</p>	<p>What is the value of the underlined digit?</p> <p>14,1<u>2</u>6</p>	<p>50 x 3</p>	<p>50 x 3</p>	 
<p>DAY 4</p> <p><b>QUICK CHECK</b></p> <p>20-10=     12-5=            17-8=      15-8=            14-9=      13-9=</p>	<p>What is the value of the underlined digit?</p> <p>2<u>0</u></p>  	<p>8,7<u>3</u>4</p>	<p>What is the value of the underlined digit?</p> <p>8,7<u>3</u>4</p>	<p>980 -632</p>
<p>DAY 5</p> <p><b>QUICK CHECK</b></p> <p>11-7=      18-6=            13-8=      13-7=            10-7=      16-7=</p>	<p>What is the value of the underlined digit?</p> <p>2<u>2</u>,876</p>	<p>259 +536</p>	 	<p>90 x 9</p>

# 5-A-DAY MATH SUMMER REVIEW

Week 3

Name: \_\_\_\_\_

Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

- 11-7=
- 5+8=
- 10-7=
- 6+6=
- 15-8=
- 6+9=

DAY 2

**QUICK CHECK**

- 16-9=
- 7+7=
- 14-7=
- 5+9=
- 17-8=
- 3+6=

DAY 3

**QUICK CHECK**

- 12-6=
- 7+5=
- 16-7=
- 6+8=
- 13-6=
- 9+3=

DAY 4

**QUICK CHECK**

- 18-9=
- 7+6=
- 12-7=
- 2+8=
- 19-10=
- 5+7=

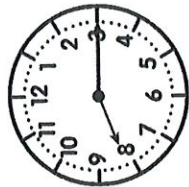
DAY 5

**QUICK CHECK**

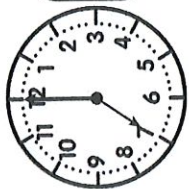
- 18-6=
- 4+9=
- 16-7=
- 8+8=
- 16-8=
- 8+4=

What is the value of the underlined digit?

27,653



568  
+747



60  
x 7

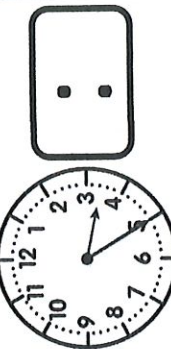
680  
-263

What is the value of the underlined digit?

64,537



80  
x 8



What is the value of the underlined digit?

42,840

5,493  
-2,337

What is the value of the underlined digit?

13,765



20  
x 3

# 5-A-DAY MATH SUMMER REVIEW

Week 4

Name: \_\_\_\_\_

Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

6x2=      2x8=  
 2x9=      7x2=  
 3x2=      2x4=

What fraction is represented by the point on the number line?



Find the missing part.

$18 \div \underline{\quad} = 6$   
 $\underline{\quad} \times 6 = 36$

Round to the nearest 10.

42 →  
 68 →  
 14 →

Circle the fraction that is equivalent to:



DAY 2

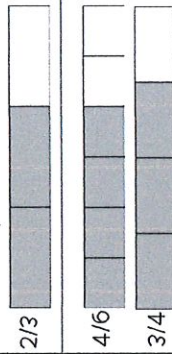
**QUICK CHECK**

6x3=      3x8=  
 3x9=      7x3=  
 3x3=      3x4=

Round to the nearest 100.

639 →  
 456 →  
 113 →

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?

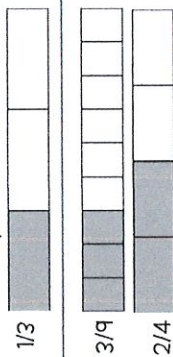


DAY 3

**QUICK CHECK**

6x4=      4x8=  
 4x9=      7x4=  
 3x4=      4x4=

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



Find the missing part.

$27 \div \underline{\quad} = 3$   
 $\underline{\quad} \times 4 = 32$

Round to the nearest 10.

96 →  
 73 →  
 25 →

DAY 4

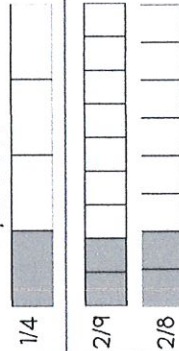
**QUICK CHECK**

6x5=      5x8=  
 5x9=      7x5=  
 3x5=      5x4=

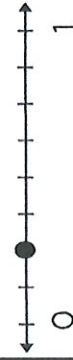
Find the missing part.

$35 \div \underline{\quad} = 5$   
 $\underline{\quad} \times 7 = 21$

Circle the fraction that is equivalent to:



What fraction is represented by the point on the number line?



DAY 5

**QUICK CHECK**

5x5=      3x9=  
 2x5=      7x2=  
 4x3=      8x4=

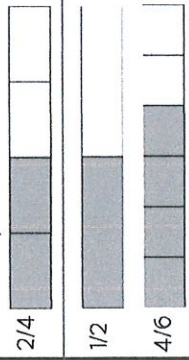
What fraction is represented by the point on the number line?



Round to the nearest 10.

867 →  
 639 →  
 145 →

Circle the fraction that is equivalent to:



# 5-A-DAY MATH SUMMER REVIEW

Week 5

Name: \_\_\_\_\_

Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

- 6x6=
- 6x9=
- 3x6=
- 6x8=
- 7x6=
- 6x4=

What fraction is represented by the point on the number line?



DAY 2

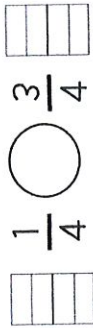
**QUICK CHECK**

- 6x7=
- 7x9=
- 3x7=
- 7x8=
- 7x7=
- 7x4=

Round to the nearest 100.

- 578 →
- 969 →
- 234 →

Shade and compare the fractions using >, <, =.



Find the missing part.

$28 \div \underline{\quad} = 4$   
 $\underline{\quad} \times 9 = 72$

Round to the nearest 10.

- 874 →
- 398 →
- 105 →

What fraction is represented by the point on the number line?

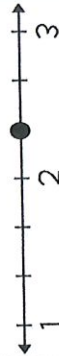


DAY 3

**QUICK CHECK**

- 6x8=
- 8x9=
- 3x8=
- 8x8=
- 7x8=
- 8x4=

What fraction is represented by the point on the number line?



Round to the nearest 10.

- 1,078 →
- 4,623 →
- 2,436 →

Find the missing part.

$20 \div \underline{\quad} = 5$   
 $\underline{\quad} \times 8 = 40$

DAY 4

**QUICK CHECK**

- 6x9=
- 9x9=
- 3x9=
- 9x8=
- 7x9=
- 9x4=

Find the missing part.

$42 \div \underline{\quad} = 7$   
 $\underline{\quad} \times 8 = 64$

Round to the nearest 100.

- 3,456 →
- 8,023 →
- 5,290 →

Shade and compare the fractions using >, <, =.



What fraction is represented by the point on the number line?



DAY 5

**QUICK CHECK**

- 5x9=
- 2x8=
- 7x3=
- 8x9=
- 7x5=
- 8x6=

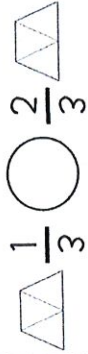
What fraction is represented by the point on the number line?



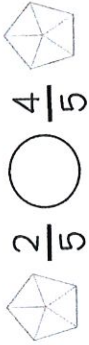
Round to the nearest 10.

- 1,292 →
- 685 →
- 2,126 →

Shade and compare the fractions using >, <, =.



Shade and compare the fractions using >, <, =.



Find the missing part.

$18 \div \underline{\quad} = 3$   
 $\underline{\quad} \times 7 = 49$

# 5-A-DAY MATH SUMMER REVIEW

Week 6

Name: \_\_\_\_\_

Date \_\_\_\_\_

DAY 1

**QUICK CHECK**

6x8=      2x8=  
4x9=      7x5=  
3x7=      9x7=

Divide the number line into 4 equal parts.



Mark 3/4 on the number line.

Find the missing part.

$12 \div \underline{\quad} = 4$   
 $\underline{\quad} \times 9 = 36$

DAY 2

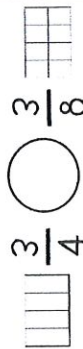
**QUICK CHECK**

6x6=      5x8=  
9x9=      2x6=  
8x7=      5x3=

Estimate the sum by rounding to the nearest TEN

$349 \rightarrow$   
 $+532 \rightarrow +$

Shade and compare the fractions using >, <, =.

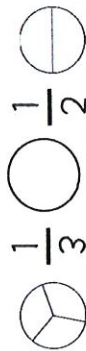


DAY 3

**QUICK CHECK**

8x8=      6x0=  
4x5=      10x4=  
3x8=      9x3=

Shade and compare the fractions using >, <, =.



DAY 4

**QUICK CHECK**

3x6=      9x8=  
7x5=      5x5=  
2x9=      6x7=

Find the missing part.

$21 \div \underline{\quad} = 7$   
 $\underline{\quad} \times 6 = 24$

DAY 5

**QUICK CHECK**

4x4=      9x6=  
0x2=      5x8=  
7x7=      8x6=

Divide the number line into 6 equal parts.



Mark 4/6 on the number line.

Find the missing part.

$81 \div \underline{\quad} = 9$   
 $\underline{\quad} \times 2 = 16$

Estimate the sum by rounding to the nearest hundred.

$660 \rightarrow$   
 $+245 \rightarrow +$

Divide the number line into 6 equal parts.

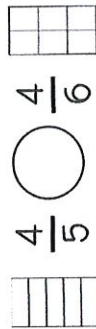


Mark 2/6 on the number line.

Find the missing part.

$40 \div \underline{\quad} = 5$   
 $\underline{\quad} \times 8 = 32$

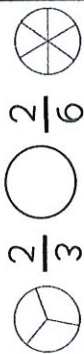
Shade and compare the fractions using >, <, =.



Estimate the sum by rounding to the nearest hundred.

$651 \rightarrow$   
 $+174 \rightarrow +$

Shade and compare the fractions using >, <, =.



Find the missing part.

$27 \div \underline{\quad} = 3$   
 $\underline{\quad} \times 7 = 35$

Estimate the sum by rounding to the nearest hundred.

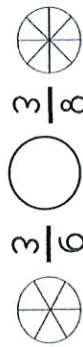
$962 \rightarrow$   
 $+320 \rightarrow +$

Divide the number line into 8 equal parts.



Mark 5/8 on the number line.

Shade and compare the fractions using >, <, =.


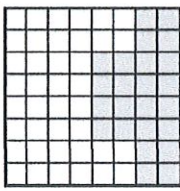
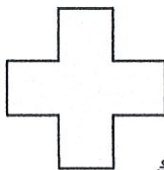

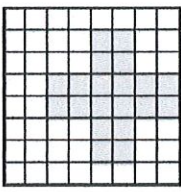


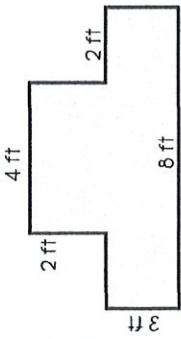

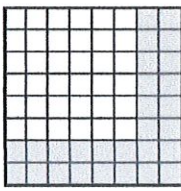


# 5-A-DAY MATH SUMMER REVIEW

Week 7

Name: \_\_\_\_\_

Date \_\_\_\_\_

<p>DAY 1</p> <p><b>QUICK CHECK</b></p> <p>16 ÷ 2 =    10 ÷ 2 =</p> <p>14 ÷ 2 =    18 ÷ 2 =</p> <p>8 ÷ 2 =     12 ÷ 2 =</p>	<p>What is the current time?</p>  <p>What time will it be in 3 hours?</p>	<p>Find the sum: 427 &amp; 430</p>	<p>Find the area of the shaded region:</p> 	<p>Complete the fact family</p> <p><math>3 \times 6 = 18</math></p>
<p>DAY 2</p> <p><b>QUICK CHECK</b></p> <p>18 ÷ 3 =    12 ÷ 3 =</p> <p>27 ÷ 3 =    15 ÷ 3 =</p> <p>21 ÷ 3 =    24 ÷ 3 =</p>	<p>Find the perimeter:</p>  <p>All sides are 3 in.</p>	<p>Complete the fact family</p> <p><math>7 \times 5 = 35</math></p>	<p>What is the current time?</p>  <p>What time will it be in 5 hours?</p>	<p>Find the difference: 921 &amp; 563</p>
<p>DAY 3</p> <p><b>QUICK CHECK</b></p> <p>16 ÷ 4 =    28 ÷ 4 =</p> <p>24 ÷ 4 =    12 ÷ 4 =</p> <p>32 ÷ 4 =    20 ÷ 4 =</p>	<p>Find the sum: 610 &amp; 487</p>	<p>Find the area of the shaded region:</p> 	<p>Complete the fact family</p> <p><math>4 \times 8 = 32</math></p>	<p>What is the current time?</p>  <p>What time will it be in 4 hours?</p>
<p>DAY 4</p> <p><b>QUICK CHECK</b></p> <p>25 ÷ 5 =    10 ÷ 5 =</p> <p>40 ÷ 5 =    20 ÷ 5 =</p> <p>15 ÷ 5 =    35 ÷ 5 =</p>	<p>Complete the fact family</p> <p><math>9 \times 7 = 63</math></p>	<p>What is the current time?</p>  <p>What was the time 1 hour ago?</p>	<p>Find the difference: 706 &amp; 259</p>	<p>Find the perimeter:</p> 
<p>DAY 5</p> <p><b>QUICK CHECK</b></p> <p>18 ÷ 2 =    45 ÷ 5 =</p> <p>21 ÷ 3 =    9 ÷ 3 =</p> <p>8 ÷ 4 =    36 ÷ 4 =</p>	<p>What is the current time?</p>  <p>What was the time 3 hours ago?</p>	<p>Find the sum: 634 &amp; 982</p>	<p>Find the area of the shaded region:</p> 	<p>Complete the fact family</p> <p><math>5 \times 4 = 20</math></p>

Name \_\_\_\_\_

## Assessment

4.NBT.4

Add/subtract multi-digit whole numbers using the standard algorithm.

Solve.

Solve the following addition and subtraction problems.

1. 
$$\begin{array}{r} 9,234 \\ - 3,761 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 26,758 \\ + 138,094 \\ \hline \end{array}$$

3. 
$$\begin{array}{r} 12,842 \\ - 5,693 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 8,346 \\ + 4,599 \\ \hline \end{array}$$

Solve the following problems. Be sure to rewrite each problem vertically.

5.  $18,213 - 7,806$

6.  $11,729 + 3,724$

Solve.

7. 
$$\begin{array}{r} 48,363 \\ + 392,574 \\ \hline \end{array}$$

8. 
$$\begin{array}{r} 67,905 \\ + 83,285 \\ \hline \end{array}$$

9. 
$$\begin{array}{r} 172,043 \\ - 98,522 \\ \hline \end{array}$$

10. 
$$\begin{array}{r} 24,926 \\ - 18,653 \\ \hline \end{array}$$

- A. 430,837
- B. 430,937
- C. 440,937
- D. 442,547

- A. 150,180
- B. 150,780
- C. 151,180
- D. 151,190

- A. 73,521
- B. 74,565
- C. 126,521
- D. 290,565

- A. 5,373
- B. 6,273
- C. 6,573
- D. 14,333

Use the chart below to answer questions 11 & 12.

Gulf Coast Amusement Park Attendance	
Month	Attendance
May	36,295
June	43,348
July	37,906

11. How many more people visited the amusement park in June than in July?  
\_\_\_\_\_

12. How many people visited the amusement park in May and June altogether?  
\_\_\_\_\_

Multiple Choice

Select the best answer for each question below.

\_\_\_\_ 13. David and Gavin were playing video games. David scored 2,327 points. Gavin scored 2,723. How many more points did Gavin score than David?  
A. 306 points                      B. 396 points  
C. 404 points                      D. 604 points

\_\_\_\_ 14. Sam was traveling for the holidays to visit his family. On Saturday, he drove for 372 miles. On Sunday, he drove another 465 miles. How many miles did Sam drive in all on Saturday and Sunday?  
A. 93 miles                      B. 113 miles  
C. 737 miles                      D. 837 miles

\_\_\_\_ 15. Finley read a 593 page book. Grace read a 618 page book. How many pages were their books combined?  
A. 1,111 pages                      B. 1,211 pages  
C. 1,311 pages                      D. 1,411 pages

Constructed Response

Whitney solved the problem below, but it was marked wrong on her test. Explain her mistake and rework the problem correctly.

$$\begin{array}{r} 5,724 \\ - 3,962 \\ \hline 2,242 \end{array}$$

Explain: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

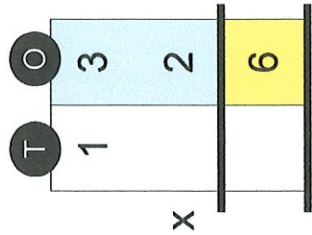
Rework: 
$$\begin{array}{r} 5,724 \\ - 3,962 \\ \hline \end{array}$$



# MATH PRO

Name: \_\_\_\_\_  
Multiplication by Single Digit

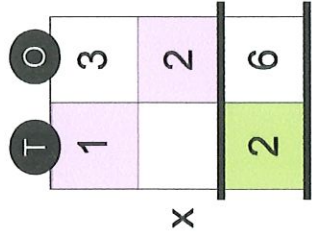
Part 1: Multiply the ones place value.



1. Multiply the ones.  
 $3 \times 2 = 6$

2. Write **6** in the ones place.

Part 2: Multiply the tens place value.



3. Multiply the tens.  
 $10 \times 2 = 20 \rightarrow 2 \text{ tens}$

4. Write **2** in the tens place.

Solve.

1) 

1	2
<hr/>	
	4
<hr/>	

 x

2) 

2	4
<hr/>	
	2
<hr/>	

 x

3) 

3	1
<hr/>	
	3
<hr/>	

 x

4) 

1	4
<hr/>	
	2
<hr/>	

 x

5) 

2	1
<hr/>	
	4
<hr/>	

 x

6) 

4	2
<hr/>	
	2
<hr/>	

 x

7) 

1	1
<hr/>	
	5
<hr/>	

 x

8) 

2	2
<hr/>	
	3
<hr/>	

 x

9) 

4	1
<hr/>	
	2
<hr/>	

 x

10) 

2	3
<hr/>	
	3
<hr/>	

 x

# MATH PRO

Name: \_\_\_\_\_

Multiplication by Single Digit

Solve.

1) 

1	3	
	3	

  
x

2) 

1	1	
	4	

  
x

3) 

3	1	
	2	

  
x

4) 

2	1	
	3	

  
x

5) 

1	1	
	6	

  
x

6) 

2	2	
	4	

  
x

7) 

1	1	
	7	

  
x

8) 

2	3	
	2	

  
x

9) 

3	2	
	2	

  
x

10) 

1	1	
	8	

  
x

11) 

3	3	
	2	

  
x

12) 

2	1	
	2	

  
x

13) 

1	2	
	3	

  
x

14) 

2	2	
	2	

  
x

15) 

1	1	
	9	

  
x

Name \_\_\_\_\_

Date \_\_\_\_\_



What is Michelangelo famous for?

Trace.

Michelangelo was an Italian painter, poet, sculptor and architect. He painted the ceiling of the Sistine Chapel in Rome and sculpted the famous David.



David



The Creation of Adam

Copy.

Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line.

Name \_\_\_\_\_

Date \_\_\_\_\_



# What type of animals are whales?

Trace.

A whale looks like a fish, but it's not, it's a mammal. Mammals have lungs and cannot breathe in water. Whales must rise to the surface to breathe.



Copy.

Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line.

Name \_\_\_\_\_

Date \_\_\_\_\_

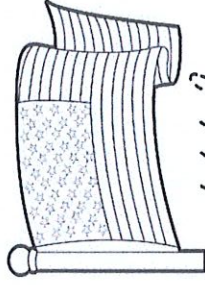
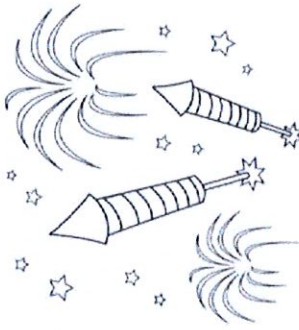


# Who invented fireworks?

Trace.

The Chinese made the first fireworks and used them to scare enemies in battle. Today, fireworks are used in celebrations and festivities around the world.

Chinese New Year



4th of July

Copy.